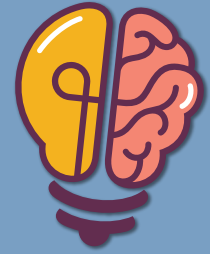


2025-26 CENTER FOR LEARNING RATES & DETAILS

2025-26 Center for Learning Rates

	Monthly (10 payments)	Bi-Annually	Annually
Lower School (Kindergarten through Fourth Grade)			
Individual Intervention (5 sessions in the 10-day teaching cycle)	\$722.50	\$3,612.50	\$7,225
Upper School (Fifth through Eighth Grade)			
Fifth Grade Small Group Intervention (5 sessions in the 10-day teaching cycle)	\$600	\$3,000	\$6,000
Sixth-Eighth Grade Small Group Intervention (6 sessions in the 10-day teaching cycle)	\$700	\$3,500	\$7,000
Small Group Executive Functioning Support: Upper School Only			
2 sessions in the 10-day teaching cycle	\$200	\$1,000	\$2,000
4 sessions in the 10-day teaching cycle	\$300	\$1,500	\$3,000
6 sessions in the 10-day teaching cycle	\$400	\$2,000	\$4,000
8 sessions in the 10-day teaching cycle	\$500	\$2,500	\$5,000



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INTERVENTION OFFERINGS

Orton-Gillingham (K-8)

The Orton-Gillingham Approach is a direct, explicit, multisensory, structured, sequential, diagnostic, and prescriptive way to teach literacy when reading, writing, and spelling does not come easily to individuals, such as those with dyslexia. Orton Gillingham is provided at both the Lower School and Upper School levels, in both small group and individualized settings, depending on student need.

Reading Comprehension Support (5-8)

Through intensive reading comprehension support, students will be supported in creating visual images, activating background knowledge, making predictions, asking questions, and monitoring understanding as a basis for improved comprehension and higher order thinking. This support is a good fit for students who may benefit from developing their reading and listening comprehension, vocabulary, critical thinking, and writing.

MATH 180 (5-8)

Math 180 provides engaging, differentiated math instruction through a combination of teacher-led instruction and adaptive math technology that effectively prepares Middle School students for the transition to algebra.

Upper School Executive Functioning Support (5-8)

During Upper School years, in particular, the School offers standard executive function support during Advisory, yet some students want or need greater intervention and assistance. As such, we have ***small group executive functioning support which is available to all students whose parents would like for them to participate.***

- These small groups (of two to three students and one interventionist) occur during midday block to allow for participation of both students who do and do not receive academic interventions.
- Parents have the opportunity to opt-in to this support at the frequency that they think best matches their students' needs: once, twice, three, or four times per week.
- In order to participate, families will need to opt their students out of academic review, chorus, band, and/or intensives.

